

---

Approved by Council: 28 November 2016

Review date: 2019

### **Purpose:**

Everyone in society has a moral responsibility to keep children safe and to protect them from harm. Stratford Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

### **Rationale:**

All Victorian schools are required to have a child safety policy or statement of commitment to child safety that details:

- the principles that will guide the school in developing policies and procedures to create and maintain a child safe school environment; and
- the actions the school proposes to take to:
- demonstrate its commitment to child safety and monitor the school's adherence to its child safety policy;
- support, encourage and enable school staff, parents, and children to understand, identify, discuss and report child safety matters; and
- support or assist children who disclose child abuse, or are otherwise linked to suspected child abuse.
- Ensure that child safety is considered in the recruitment, selection and management of staff (includes contractors and volunteers)

Ministerial Order No. 870 (available at [www.vrqa.vic.gov.au/childsafepolicy](http://www.vrqa.vic.gov.au/childsafepolicy)) states that Child abuse includes;

- Any act committed against a child involving –
- A sexual offence or
- An offence under section 49 B (2) of the *Crimes Act 1958* (grooming),
- The infliction, on a child, of –
- Physical violence or
- Serious emotional or psychological harm, and
- Serious neglect of a child.

## Statement of Commitment to Child Safety

*Stratford Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.*

*Stratford Primary School has zero tolerance for child abuse.*

*Stratford Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and or linguistically diverse backgrounds, as well as the safety of children with a disability.*

*Every person in the Stratford Primary School Community has a responsibility to understand the important and specific role he or she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all that they do and every decision they make.*

## Expected behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's Statement of Commitment to Child Safety at all times and adhering to the school's child safe policy,
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities,
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child,
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students,
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds,
- promoting the safety, participation and empowerment of students with a disability,
- reporting any allegations of child abuse or other child safety concerns to the school's leadership.
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse, and
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

## Unacceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse,
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour,
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context,
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate,
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting,
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity,
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter,
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes, and
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances.

## Implementation

### Standard 1

Strategies to embed an organisational culture of child safety, including through effective leadership arrangements

1. The Principal will nominate a Child Safety Officer and outline the duties involved in the person's job description.
2. The Child Safety Officer's duties will include –
  - Developing and enhancing Stratford Primary School's child safety strategies
  - Monitoring and reassessing the effectiveness of the child safety strategies, together with the Wellbeing Team
  - Communicate the school's child safety strategies to the school community through staff meetings, newsletters, induction etc.
  - Training staff (including contractors and volunteers) in the school's child safety strategies including identifying, assessing and minimising risks of child abuse
  - Leading or delivering programs for children about the school's child safety strategies and their right to be safe and protected.
  - Developing policies, procedures and supporting documentation including communication and resources
  - Acting as the person to whom mandatory reporting of child abuse is reported
3. The Principal will nominate a Wellbeing Team to support and assist students who disclose child abuse or are otherwise linked to suspected child abuse.
4. The Principal will inform all members of the school community of the school's child safety policy.
5. The Principal will make the Child Safety Officer's contact details available to staff, parents and students.
6. The Principal will oversee the staff and volunteer recruitment practices.
7. The school's commitment to child safety will be reflected in the vision statement and Strategic Plan.
8. Child safety matters will be included on staff and Wellbeing Team meeting agendas
9. The child safe policy will be approved by School Council.
10. The Annual Report will report on child safety at Stratford Primary School.

<p><u>Standard 2</u> A child safe policy or statement of commitment to child safety</p>	<p>Stratford Primary School’s child safe policy is an overarching document that provides an overview of key elements of the school’s approach and commitment to child safety.</p> <p>Other relevant policies that guide the establishment of a child safe school environment, both physical and online, include :</p> <ul style="list-style-type: none"> <li>• Camps and excursions</li> <li>• Care of ill students</li> <li>• Code of conduct</li> <li>• Equal opportunity</li> <li>• Facebook</li> <li>• Induction</li> <li>• Mandatory reporting</li> <li>• Mobile phones</li> <li>• Parent/carer code of behaviour</li> <li>• Privacy policy</li> <li>• Safe and orderly environment</li> <li>• Use of ICT</li> <li>• Student wellbeing</li> <li>• Supervision</li> <li>• Working with children</li> </ul>
---------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Standard 3</u> A code of conduct that establishes clear expectations for appropriate behaviour with children</p>	<ol style="list-style-type: none"> <li>1. All of Stratford Primary School’s staff and volunteers must agree to abide by the various codes of conduct and comply with the related policies listed above in Standard 2.</li> <li>2. The <b>Child Safe Code of Conduct</b> clearly sets out the acceptable and unacceptable adult/child relationships and behaviours (does and don’ts) (See appendix 1).</li> <li>3. Other relative codes of conduct include: <ul style="list-style-type: none"> <li>• <b>The Code of Conduct</b> sets out the behavioural expectations of all members in the school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in the school community and addresses the shared responsibilities of all members in building a safe, inclusive and respectful school community.</li> <li>• <b>The Victorian Teaching Profession Code of Conduct</b> sets out the professional standards for school staff and the associated guiding principles such as : <ul style="list-style-type: none"> <li>➤ Teachers provide opportunities for all students to learn.</li> <li>➤ Teachers treat their students with courtesy and dignity</li> </ul> </li> <li>• <b>The Working With Children Policy</b> clearly outlines acceptable and unacceptable behaviours relating to child safety at Stratford Primary School.</li> </ul> </li> </ol>
----------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Standard 4  
Screening, supervision, training and other human resources practices that reduce the risk by new and existing personnel.

1. In **recruiting new staff and volunteers**, the school will:
  - Develop selection criteria and advertisements which clearly demonstrate Stratford Primary School's commitment to child safety and an awareness of ethical and legislative obligations
  - Request two forms of personal identification and evidence of a current Working With Children check for all people engaged in child related work.
  - Carry out thorough reference and police checks during the recruitment process of staff and volunteers.
  - Conduct interviews that give insight into an applicant's values, attitudes and understanding of professional boundaries.
2. In **training and supervising staff and volunteers**, the school will
  - Train staff (including contractors and volunteers) in the school's child safety strategies including identifying, assessing and minimising risks of child abuse.
  - Supervise new staff and volunteers to ensure they understand the school's commitment to child safety and the role they play in protecting children from abuse such as reporting through appropriate channels any inappropriate behaviour.
  - Monitor and reassess the effectiveness of child safety strategies, together with the Wellbeing Team.

Standard 5  
Processes for responding to and reporting suspected child abuse.

1. The Child Safety Officer will familiarise all staff with the Stratford Primary School **Mandatory Reporting Policy** and documenting procedures.
2. The Child Safety Officer will ensure that all staff are up to date with the Department's Mandatory Reporting online Professional Development module.
3. The Principal will inform all new staff, whether mandated or not, they need to report to the Principal or Child Safety Officer when a belief is formed in the course of undertaking their professional duties that a child is in need of protection from physical injury, sexual abuse or other forms of abuse.
4. The school leaders will record all allegations of abuse and safety concerns using the incident reporting form (see appendix 2) which will be securely stored.
5. Fair procedures for individuals involved in any incidents will be implemented and privacy will be safeguarded.
6. If a child is at immediate risk of abuse, phone 000

<p><u>Standard 6</u> Strategies to identify and reduce or remove risks of child abuse.</p>	<ol style="list-style-type: none"> <li>1. The Child Safety Officer will involve all staff and selected students in completing a <b>Risk Assessment Checklist</b></li> <li>2. The Risk Assessment Checklist will be reviewed in the event of an incident or breach of the Child Safety Standards.</li> <li>3. The Child Safety Officer will monitor and evaluate the effectiveness of the implementation of the risk controls.</li> <li>4. The Principal will ensure all new staff are informed of their obligations and responsibilities for managing the risk of child abuse.</li> </ol>
------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Standard 7</u> Strategies to promote the participation and empowerment of children</p>	<ol style="list-style-type: none"> <li>1. Teachers will ensure that children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns.</li> <li>2. Teachers will support students to develop appropriate knowledge and skills so that they can identify and communicate when they don't feel safe in physical and online environments. Students will be made aware of internal and external support, for example Kids Helpline.</li> <li>3. Teachers will involve students in decision making, especially about matters that directly affect them.</li> <li>4. Teachers will seek students' views in relation to safety and respect what they have to say.</li> <li>5. Teachers will educate students about acceptable and unacceptable behaviour, healthy and respectful relationships and rights and responsibilities.</li> <li>6. The Child Safety Officer will promote the Child Safe Policy in a way that is readily accessible, easy to understand and user friendly to children.</li> <li>7. The Wellbeing Team will ensure the needs of all students, particularly children who are vulnerable due to family circumstances, abilities or indigenous, cultural or linguistic backgrounds through Wellbeing meetings, Student Support Group meetings, individual education plans and staged responses.</li> </ol>
--------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Reporting child protection concerns

Mandatory reporters, who believe on reasonable grounds that a child or young person is in need of protection from physical injury or sexual abuse, must report their concerns to [Department of Health and Human Services \(DHHS\) Child Protection](#).

All other school staff members who form a belief on reasonable grounds that a child or young person: ☒ is in need of protection, should report their concerns to DHHS Child Protection or Victoria Police.

☒ is displaying sexually abusive behaviours and is in need of therapeutic treatment should report their concerns to DHHS Child Protection.

If staff have significant concerns for the wellbeing of a child or young person they should report their concerns to DHHS Child Protection or [Child FIRST](#).

In cases where staff have concerns about a child or young person, they should also discuss their concerns with the principal..

## Reporting criminal child sexual abuse - failure to disclose offence

Any staff member who forms a reasonable belief that a sexual offence has been committed by an adult against a child under 16 must disclose that information to police. Failure to disclose the information to police is a criminal offence, except in limited circumstances such as where the information has already been reported to DHHS Child Protection.

The offence applies to **all adults** in Victoria, not just professionals who work with children. To read more information about the 'failure to disclose' offence, see: [Department of Justice and Regulation – Failure to disclose offence](#)

### Duty of Care

Stratford Primary School staff members have a duty of care to protect the safety, health and wellbeing of children in their care. If a staff member has concerns about the safety, health and wellbeing of children in their care they should take immediate action.

In the case of a child who may be in need of protection or therapeutic treatment, or where there are significant concerns about the wellbeing of a child, school staff can discharge this duty of care by taking action which includes the following:

- reporting their concerns to the DHHS Child Protection or another appropriate agency (as identified above),
- notifying the principal of their concerns and the reasons for those concerns.

## Forming a 'Reasonable Belief'

- A 'reasonable belief' might be formed if:
- a child states that they have been physically or sexually abused,
- a child states that they know someone who has been physically or sexually abused (sometimes the child may be talking about themselves),
- someone who knows a child states that the child has been physically or sexually abused,
- professional observations of the child's behaviour or development leads a professional to form a belief that the child has been physically or sexually abused or is likely to be abused, and
- signs of abuse lead to a belief that the child has been physically or sexually abused.



## Types of child abuse and indicators of harm

Child abuse can have a significant effect on a child's physical or emotional health, development and wellbeing.

Types of child abuse include:

- physical abuse,
- sexual abuse,
- emotional abuse,
- neglect,
- medical neglect,
- family violence,
- human trafficking (including forced marriage), and
- sexual exploitation (including pornography and prostitution).

A report should be made to DHHS Child Protection in circumstances where, for example:

- the child is engaging in risk-taking behaviour,
- female genital mutilation has occurred, or there is a risk of it occurring,
- there is a risk to an unborn child,
- a child or young person is exhibiting sexually-abusive behaviours, and
- there are indications that a child is being groomed. For information see: Department of Justice and Regulation – Grooming offence.

## When to Report

The following table sets out when to report a concern that a child or a young person has been abused, or is in need of protection. Type of Reporting	By	To
<p><b>Mandatory Reporting - DHHS Child Protection</b></p> <p>Mandatory reporters must make a report as soon as practicable if, in the course of practising their profession or carrying out their duties, they form a belief on reasonable grounds that a child or young person is in need of protection, as a result of physical injury or sexual abuse, and the child's parents are unable or unwilling to protect the child.</p>	<p><b>Mandatory reporters:</b></p> <ul style="list-style-type: none"> <li>- Teachers registered to teach or who have permission to teach pursuant to the <i>Education and Training Reform Act 2006</i> (Vic)</li> <li>- Principals of government and non-government schools</li> <li>- Registered medical practitioners</li> <li>- Nurses</li> <li>- All members of the police force</li> </ul>	<ul style="list-style-type: none"> <li>- DHHS Child Protection</li> </ul>

<p><b><i>Child in need of protection</i></b></p> <p>Any person may make a report if they believe on reasonable grounds that a child is in need of protection for any of the following reasons:</p> <ul style="list-style-type: none"> <li>- The child has been abandoned and there is no other suitable person who is willing and able to care for the child.</li> <li>- The child's parents are dead or incapacitated and there is no other suitable person who is willing and able to care for the child.</li> <li>- The child has suffered or is likely to suffer significant harm as a result of physical injury and the parents are unable or unwilling to protect the child.</li> <li>- The child has suffered or is likely to suffer significant harm as a result of sexual abuse and their parents are unable or unwilling to protect the child.</li> <li>- The child has suffered or is likely to suffer emotional or psychological harm and the parents are unable or unwilling to protect the child.</li> </ul>	<ul style="list-style-type: none"> <li>- Any person</li> </ul>	<ul style="list-style-type: none"> <li>- DHHS Child Protection</li> <li>- Victoria Police</li> </ul>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------	------------------------------------------------------------------------------------------------------

## Making a report

This table describes how to make a mandatory report, to report child abuse or child protection concerns.

Step	Description
<b>1</b>	<b>In case of emergency or if a child is in immediate danger contact Triple Zero (000) or the local police station.</b> Alternatively, to report concerns about the immediate safety of a child within their family unit to DHHS Child Protection, call the Child Protection Crisis Line on 13 12 78 (24 hours 7 days, toll free)
<b>2</b>	Keep comprehensive notes that are dated and include the following information: <ul style="list-style-type: none"> <li>- information that has led to concerns about the child's safety (e.g. physical injuries, student behaviour),</li> <li>- the source of this information (e.g. observation of behaviour, report from child or another person),</li> <li>- the actions taken as a result of the concerns (e.g. consultation with principal, report to DHHS Child Protection etc.).</li> </ul>
<b>3</b>	Discuss any concerns about the safety and wellbeing of students with the principal. The individual staff member should then make their own assessment about whether they should make a report about the child or young person and to whom the report should be made.
<b>4</b>	Gather the relevant information necessary to make the report. This should include the following information: <ul style="list-style-type: none"> <li>- full name, date of birth, and residential address of the child or young person,</li> <li>- the details of the concerns and the reasons for those concerns,</li> <li>- the individual staff member's involvement with the child and young person,</li> <li>- details of any other agencies who may be involved with the child or young person, if known.</li> </ul>
<b>5</b>	Make a report to the relevant agency To report concerns that are life threatening phone 000 or the local police station. To find the nearest Victoria Police Sexual Offences and Child Abuse Investigation Team contact your local police station or <a href="#">click here</a> ) To report concerns about the immediate safety of a child within their family unit to DHHS Child Protection, call the Child Protection Crisis Line on 13 12 78 (24 hrs 7 days, toll free) To report concerns to DHHS Child Protection, contact your local child protection office.
<b>6</b>	Make a written record of the report which includes the following information: <ul style="list-style-type: none"> <li>- the date and time of the report and a summary of what was reported,</li> <li>- the name and position of the person who made the report and the person who received the report.</li> </ul>
<b>7</b>	Notify relevant school staff and/or Department of Education and Training (DET) staff of a report to DHHS Child Protection or Child FIRST. For Victorian government schools, the allegations must be reported to the: <ul style="list-style-type: none"> <li>- principal,</li> <li>- Department's Security Services Unit on (03) 9589 6266,</li> <li>- relevant Regional Office,</li> <li>- Student Critical Incident Advisory Unit on (03) 9637 2934 or (03) 9637 2487.</li> <li>- In the case of international students, the principal must notify the International Education Division on (03) 9637 2990 to ensure that appropriate support is arranged for the student.</li> <li>- In the case of Koorie students, the principal must notify the Regional Office to ensure that the regional Koorie support officer can arrange appropriate support for the student.</li> </ul>

## Potential consequences of making a report

Potential consequence	Description
<b>Confidentiality</b>	<p>The identity of a reporter must remain confidential unless:</p> <ul style="list-style-type: none"> <li>- the reporter chooses to inform the child, young person or parent of the report.</li> <li>- the reporter consents in writing to their identity being disclosed.</li> <li>- a Court or Tribunal decides that it necessary for the identity of the reporter to be disclosed to ensure the safety and wellbeing of the child.</li> <li>- a Court or Tribunal decides that, in the interests of justice, the reporter is required to provide evidence.</li> </ul>
<b>Professional Protection</b>	<p>If a report is made in good faith:</p> <ul style="list-style-type: none"> <li>- it does not constitute unprofessional conduct or a breach of professional ethics on the part of the reporter.</li> <li>- the reporter cannot be held legally liable in respect of the report.</li> </ul>
<b>Interviews</b>	<p>DHHS Child Protection and/or Victoria Police may conduct interviews of children and young people at the school without the parent’s knowledge or consent. Interviewing children and young people at school should only occur in exceptional circumstances and if it is in the best interests of the child to proceed in this manner.</p> <p>DHHS Child Protection and/or Victoria Police will notify the principal or a member of the leadership team of their intention to interview the child or young person on the school premises.</p> <p>When officers from DHHS Child Protection or Victoria Police come to the school premises, the principal or a member of the leadership team should request to see identification before permitting them to have access to the child or young person. When a child or young person is being interviewed by DHHS Child Protection and/or Victoria Police, school staff must arrange to have a supportive adult present with the child or young person.</p> <p>For more information on these requests and school responsibilities, see: <a href="#">Police and DHHS Interviews</a></p>
<b>Support for the child or young person</b>	<p>The roles and responsibilities of staff members in supporting children who are involved with DHHS Child Protection may include the following:</p> <ul style="list-style-type: none"> <li>- acting as a support person for the child or young person</li> <li>- attending DHHS Child Protection case planning meetings</li> </ul>
<b>Requests for Information</b>	<p>DHHS Child Protection and/or Child FIRST and/or Victoria Police may request information about the child or family for the purpose of investigating a report and assessing the risk to the child or young person.</p> <p>In certain circumstances, DHHS Child Protection can also direct school staff and Department staff to provide information or documents about the protection or development of the child. Such directions should be in writing and only be made by authorised persons within DHHS Child Protection. for more information see: <a href="#">Requests for Information About Students</a></p>
<b>Witness Summons</b>	<p>If DHHS Child Protection makes a Protection Application in the Children’s Court of Victoria, any party to the application may issue a Witness Summons to produce documents and/or to give evidence in the proceedings, see: <a href="#">Subpoenas and Witness Summonses</a></p>

## Links and references

This policy should be read in conjunction with:

Child Safe Standards – Managing the *Risk of Child Abuse* in Schools

[Ministerial Order No. 870](#)

[School Policy and Advisory Guide:](#)

[Duty of care](#)

[Child Protection Reporting Obligations](#)

[Responding to Student Sexual Assault](#)

[Risk Management](#)

[Protecting the safety and wellbeing of children and young people](#)

External Resources

Department resources:

[DET Child Wellbeing and Safety Framework](#)

[A step-by-step guide to making a report to Child Protection or Child FIRST \(PDF - 270Kb\)](#)

[Protecting the safety and wellbeing of children and young people](#)

[Protecting Children - Mandatory Reporting and Other Obligations](#) - elearning module log-in

Other Resources:

[Daniel Morcombe Child Safety Curriculum:](#)

Government schools, see: FUSE (Edumail password is required before searching *Daniel Morcombe Child Safety Curriculum*)

Parents, see: [Daniel Morcombe Child Safety Curriculum Parent Guides - Queensland Department of Education, Training and Employment.](#)

Department of Health and Human Services:

- [Child Protection](#)

- [Child FIRST](#)

[Victoria Police Sexual Offences and Child Abuse Investigation Teams \(SOCIT\)](#)

[Victorian Registration and Qualification Authority \(2016\) Information Sheet.](#) CHILD SAFE STANDARD 2: A child safety policy or a statement of commitment to child safety

[Commission for Children and Young People \(2015\) A Guide For Creating A Child Safe Organisation, Version 2.0.](#)

[State of Victoria \(2010\) Protecting the safety and wellbeing of children and young people: A joint protocol of the Department of Human Services Child Protection, Department of Education and Training, Licensed Children's Services and Victorian Schools](#)

Related Legislation

*Child Wellbeing and Safety Amendment (Child Safe Standards) Bill 2015*

*Children, Youth and Families Act 2005*

*Education and Training Reform Act 2006*

*Victorian Institute of Teaching Act 2001*

Review

Stratford Primary School School Council and staff will regularly monitor and review the effectiveness of the Child Safety Policy and revise the statement tri-annually or as required by completing a review.

Child Safety Policy updates and requirements will be made available to staff, families and visitors.